



Course 6, Session 2 Student Notes: Multiply Yourself

Reproducing Yourself in Other People

Big Idea: Leadership is not doing the work, it is reproducing yourself in others. You multiply by training and releasing, not by holding on.

How to use these notes. These are yours to study on your own, before or after the session. Read each section slowly. Under every principle there is a **Notes** space to write what stands out to you, and a **Reflect** question to answer honestly in writing. Keep your Bible nearby. Take about 30 minutes, and end in prayer. Come ready to name real people out loud, because tonight gets personal. Bring your notes and questions to the group.

Open in Prayer

Before you begin, pray this simple prayer, or your own: "Father, You poured into ordinary people and changed the world through them. Give me the heart to pour into others, and the patience to train and release. Amen."

The Scripture for This Session

Read these slowly, out loud if you can:

- **Mark 3:14**, "And he ordained twelve, that they should be with him, and that he might send them forth to preach."
- **2 Timothy 2:2**, "And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also."
- **Luke 10:1**, "After these things the Lord appointed other seventy also, and sent them two and two before his face into every city and place, whither he himself would come."
- **Mark 3:14; Luke 9:1 to 6; Luke 10:1 to 20**, the pattern we study below.

Reflect: Think of one person who took time to teach you something you still use today. What did they actually do that made it stick?

The Big Picture

Last session you learned to stop being the bottleneck, to name what only you can do and hand off the rest. Delegation lightens your load. Tonight we take the step that changes everything, and it goes further than delegation. Handing off a task frees your hands. Reproducing yourself in another person creates a whole new set of hands.

Here is the whole session in one sentence: addition is you doing more, multiplication is others doing it too. Most leaders spend their whole lives stuck in addition, getting more efficient, working longer hours, proud of how much they personally produce. But addition has a hard ceiling, and the ceiling is you. Multiplication has no such ceiling, because it does not depend on your hands, it depends on the people you have trained to do what you do. This is the move Jesus made, and it is the reason a movement that started with twelve ordinary men reached the nations. Read each principle, write your notes, and answer the reflection.

Principle 1: Addition Is You Doing More. Multiplication Is Others Doing It Too.

The single most important shift a leader ever makes is the shift from producing to reproducing. Being personally productive is good, but it has a limit, and the limit is the number of hours in your day and the strength in your two hands. You can squeeze more out of yourself for a season, but you cannot escape the ceiling by working harder against it. The only way past it is to stop measuring your leadership by how much you personally produce, and start measuring it by how many people you are reproducing yourself in.

Look at what Jesus did, because it is the clearest picture of this in history. He had crowds following Him. He could have run a one man movement on the strength of His own power, healing every person Himself, teaching every crowd Himself. Instead, Mark 3:14 tells us He “ordained twelve, that they should be with him, and that he might send them forth.” He did not recruit assistants to lighten His workload. He chose people to be with Him so He could reproduce Himself in them and then release them to do the very things He did.

Reflect: Are you living in addition or multiplication right now? What would multiplying actually look like in your world?

Notes:

Principle 2: Train by Showing, Then Doing Together, Then Watching, Then Releasing.

Watch Jesus’ training method, because it is a pattern you can copy this week. First He showed them. For a long stretch the disciples simply watched Him teach, heal, and handle people. Then He did it together with them, letting them distribute the loaves, letting them sit close while He explained the parables in private. Then He sent them out to try it themselves, in Luke 9 the twelve, in Luke 10 the seventy, and He let them come back and report, correcting what needed correcting. Then, finally, He released them completely and ascended, trusting the whole mission to the people He had poured into.

Show them, do it together, watch them try, release them. That is not a modern management technique, it is how the Master trained the men who turned the world upside down. And notice where it begins: with proximity. Mark 3:14 says the twelve were first ordained “that they should be with him,” before they were ever sent anywhere. You cannot reproduce yourself in someone you keep at arm’s length. Multiplication begins by keeping people close enough to watch how you actually work, pray, and handle a hard moment.

Reflect: Is anyone close enough to you right now that you could genuinely train them? If no one is, what would have to change in your week for someone to get that close?

Notes:

Principle 3: Give People Room to Try, and Room to Fail.

Here is the part that scares people. Multiplication requires giving people room to try, and room to try means room to fail. Jesus let Peter walk on water and let Peter sink. He let the disciples fail to cast out a demon and then taught them why. He did not protect them from every mistake, because a person who is never allowed to fail is never actually trained, they are only supervised.

If you cannot stand to watch someone do it imperfectly on the way to doing it well, you will never multiply. You will only ever delegate small things and snatch them back the moment they are not done your way. The founder who requires everything to be done at his own level today keeps the mission small forever. The leader who can bear a learner’s mistakes builds something that outgrows him. Yes, it is slower than doing it yourself, and yes, it costs you something in the short run. But addition ends when you run out of hours, and multiplication is still growing long after you are gone. Choose the slower thing that lasts.

Reflect: Where do you struggle most to let people do it imperfectly on the way to doing it well? What is really underneath that, perfectionism, fear, or the short term cost?

Notes:

Principle 4: Pour Into Faithful People Who Will Pour Into Others.

Who do you pour into? Paul makes it crystal clear in 2 Timothy 2:2. He tells Timothy, “the things that thou hast heard of me... the same commit thou to faithful men, who shall be able to teach others also.” Count the generations in that one verse. Paul poured into Timothy. Timothy is to pour into faithful people. Those faithful people will teach others also. That is four generations of multiplication in a single sentence.

Notice the standard, faithful people who will be able to teach others. You do not pour into the most talented, the most impressive, or the most available. You pour into the faithful, the ones who will take what you give them and give it away again. Sometimes the most reproducible person is not the flashiest one in the room. Pour into people who leak in the right direction, who will pass on what they receive rather than just perform with it. That is how what God has entrusted to you reaches people you will never meet.

Reflect: When you think of who to develop, are you drawn to the most talented or the most faithful? Who faithful might you be overlooking for someone flashier?

Notes:

The Story: Jesus and the Twelve (Mark 3:14; Luke 9 and 10)

Read Mark 3:13 to 15, then walk through the pattern in Luke. The most influential life ever lived was also the most deliberate about multiplication. Start with the choice itself. Mark 3:14 says Jesus “ordained twelve, that they should be with him, and that he might send them forth to preach.” Two purposes are bolted together, and the order matters. To be with Him comes first. Before He ever sent them anywhere, He kept them close, He let them watch how He lived, prayed, and handled a hostile crowd and a hurting individual. Multiplication begins with proximity.

Then comes the sending, and Jesus did it in stages. In Luke 9 He gathered the twelve, gave them real power and authority, and sent them to preach the kingdom of God. He did not send them empty, He sent them equipped, with a genuine assignment, not a pretend task. Then in Luke 10 He widens the circle to seventy, and the multiplication is already compounding. When they return with joy, He both celebrates their success and gently redirects their hearts, telling them to rejoice rather that their names are written in heaven. That is a leader developing people in real time, not just deploying them.

Finally, look at the endgame. Jesus, knowing He would leave, spent His three years not building a crowd that depended on Him but building people who could carry on without Him. When He ascended, He left the entire mission in the hands of the people He had poured into, and the book of Acts is the report card. It worked. The gospel spread across the known world, not because one extraordinary man did everything, but because He reproduced Himself in ordinary people who reproduced themselves in others. That is exactly the strategy Paul names in 2 Timothy 2:2.

Reflect: Jesus built for His absence, not His indispensability. If you led that way on purpose, what is the first thing you would start handing off and teaching?

Notes:

Put It Into Practice

1. Name the faithful person. Write the names of three or four people currently near you, on the team, in the ministry, in the family, whom you could develop. Then next to each, mark whether they are faithful, not most talented or most convenient, but the kind who will take what you give and pass it on. Circle the one you feel most drawn to invest in first.

The faithful person I will begin pouring into:

2. Pick the first thing to train. For that one person, write the first specific skill or responsibility you will train them in, something you currently hold that they could learn to carry. Then choose which stage of training you will start with this week: showing them while you do it, or doing it together with them.

The first skill or responsibility I will train them in:

My first training step this week (show them, or do it together):

This week's assignment. Spend real, unhurried time teaching that one person something only you currently know how to do. Do not just tell them, show them, and if you can, do it alongside them. Resist doing it for them. Write one sentence about how it felt to train instead of just do.

Go Deeper (Optional)

- **Read:** *Developing the Leaders Around You* by John Maxwell, and *The Coaching Habit* by Michael Bungay Stanier, run through a biblical filter, on drawing capability out of people instead of doing their thinking for them.
 - **Listen:** the *B.O.S.S. Moves Podcast* by Dr. Myron Golden.
 - **Study:** Mark 3:14; Luke 9:1 to 6; Luke 10:1 to 20; 2 Timothy 2:2.
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Close in Prayer

"Father, You reproduced Your heart in ordinary people and reached the world through them. Free me from the pride that hoards and the fear that will not let people try. Give me eyes to see the faithful ones near me, patience to show them, do it with them, and release them, and joy when they go further than I did. Make me a multiplier, Lord, so Your mission grows past my one set of hands and into generations I will never meet. In Jesus' name, Amen."

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